

The Fleur-de-lis Review

Vol.55

December 2019

CONTENTS

Prospects for education at Shirayuri University in anticipation of the future ~Aiming to nurture PAULINIAN living in Society 5.0~ Haruka Ebihara, Asami Ohnuki	1
On Basic Computer Literacy Education for the First Year Students and Its Satisfaction Survey Hiroko Sasaki, Tadashi Nakajima, Takumi Iwabuchi	19
The example of applying "Wikidata" in a class at teacher librarian training course Fukuji Imai	39
Thirty Years of Informatics Education Curriculum at Shirayuri University -Why we need creative teaching and learning- Yuji Matsumae, Naru Okubo, Yuhki Takada, Kazuya Nagaya	59
Noriko Mikkaichi, Yoshiya Akudo, HyeonHee Bang, Aki Murakami Keiko Muraki, Osamu Kurazumi, Koutaro Yamanouchi	
Relations « inter lycées-universités » : nouvelles possibilités en didactique de langues étrangères(2) -Collaboration pédagogique en vue de surmonter l'anxiété des apprenants - Yoko Otsuka, Ryūsuke Ebine, Miyu Ogawa	89
Tamako Nakai, Takashi Yoshimoto	
The Role of Japan in the First English Encounters with Tea Tim Knight	117
A study about "Sanshoudayuu" from the view point of clinical psychology Yosuke Hatae	135
The relationship between promotion of educational program and regional collaborative activities(3) -Students' learning experience by involving them in the rubric development process.- Kazumi Maeshiro, Aya Kazuga, Mie Senzaki	147
Career education to promote the each person's learning and development -Examination of the contents of "Career guidance" in the elementary teacher-training course curriculum - Norio Kaminaga, Kazuhiro Sogabe	163
"News from education consultation" for understanding children(2) -Developmental disorder understanding and enlightenment information sent from SC- Kazuhiro Sogabe	179
Basic Study for the Development of Cross-Subjects "Throwing" Program(4) -A Case Study on Regional Collaborative Activity for Physical Play Practice - Junko Ishizawa, Asami Ohnuki, Genki Shiihashi, Takahiro Miyashita	199
A Practical Research on Cross-subject Learning Programmes in Department of Child Care and Primary Education of a Private Women University Asami Ohnuki, Junko Ishizawa, Genki Shiihashi, Takahiro Miyashita	217

Published by

SHIRAYURI UNIVERSITY

1-25 Midorigaoka, Chofu-shi

Tokyo, Japan